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# Noise Environmental Impact Assessment



# Definition



- Ambient noise:

The surrounding living environment will be interfered by sound which produced in industrial production, construction, transportation and social life. (Frequency: 20Hz~20kHz, Audible sound)



- **Fixed source**

The location of the sound source does not move during the voice time.

- **Mobile source**

The location of the sound source will move according to a certain track during the voice time.

- **Point sound source**

The sound waves are radiated **in spherical form**. The amplitude of sound pressure is in inverse proportion to the sound wave propagation distance.

To any shape of sound, when the **sound wavelength** is much larger than the **geometric size of the sound source**, the sound source can be as the point sound source.

- **Line sound source**

The amplitude of sound pressure is in inverse proportion to the square root of sound wave propagation distance

- **Area sound source**

The amplitude of sound pressure will **not change with sound wave propagation distance**

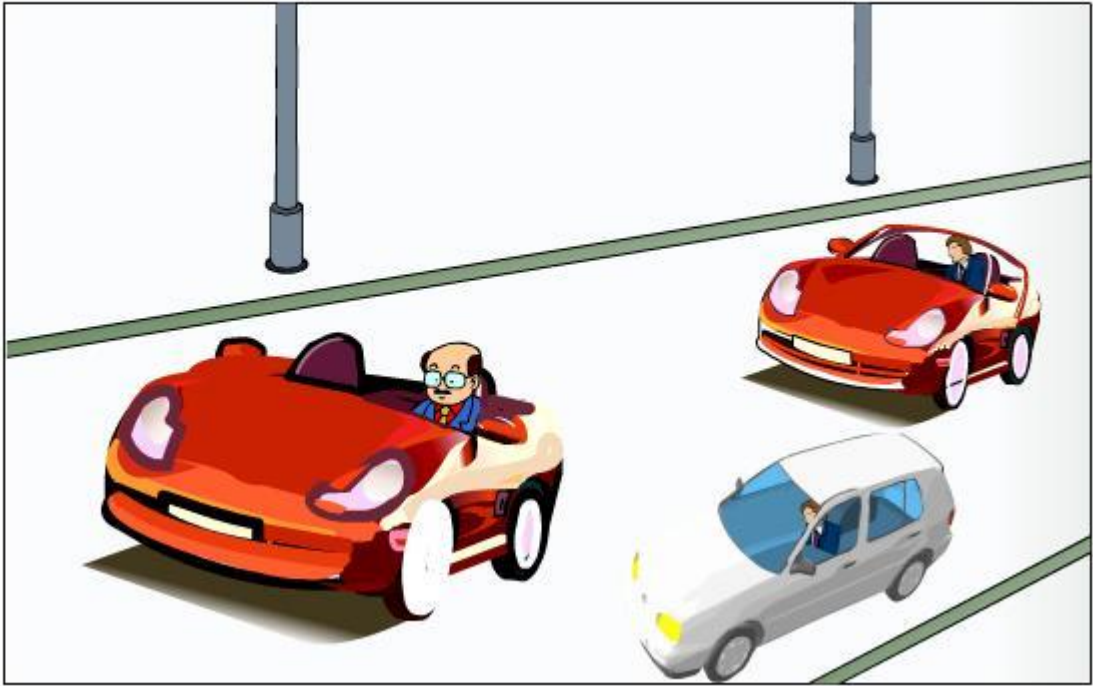
20dB



60dB



90dB



140dB





## Noise standard (Limits )

Level		Day dB(A)	Night dB(A)
0		50	40
1		55	45
2		60	50
3		65	55
4	4a	70	55
	4b	70	60

- **Monitoring**
- A sound level meter
- Project's location
- Analysis of noise sources already exist;
- Analysis of noise sensitive objects (residential building, school, hospital, hotel,...)
- Day sample, night sample
- Draw a map for the results

# Noise Prediction

# noise distance decay --- point source

If:

Sound power level of the sound source is  $L_{WA}$  (dB);

The distance between sound source and receive point is  $r$ , (m);

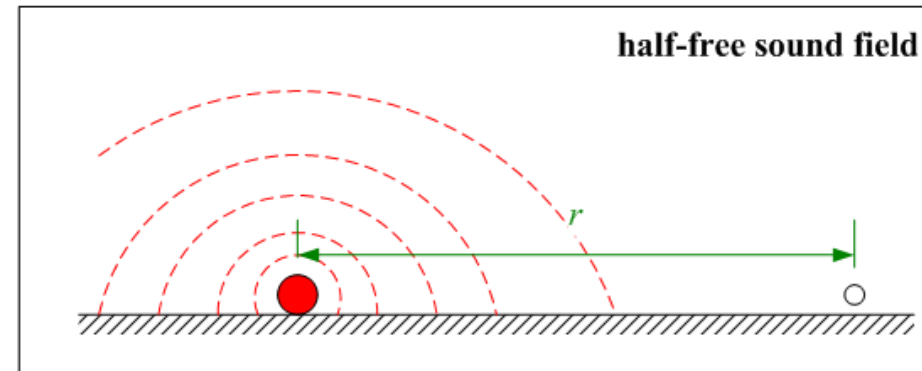
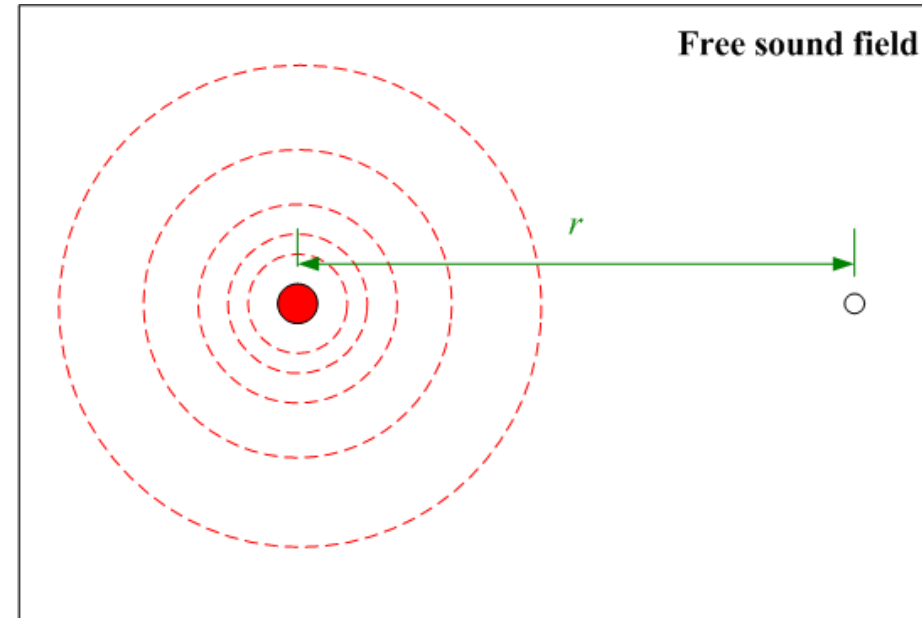
Then the sound pressure level of receive point is  $L_A(r)$ :

In free sound field:

$$L_A(r) = L_{WA} - 20 \lg r - 11$$

In half-free sound field:

$$L_A(r) = L_{WA} - 20 \lg r - 8$$



Legend

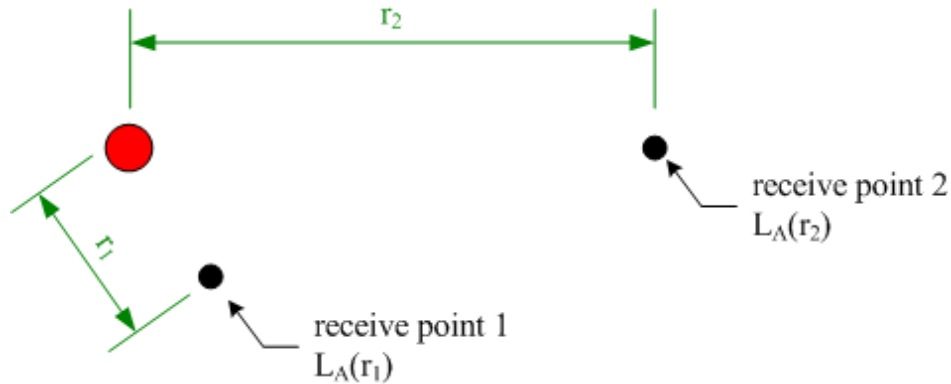
● Sound source

○ Receive point

○ Sound wave

//// Ground or wall

# noise distance decay --- point source



**If:**

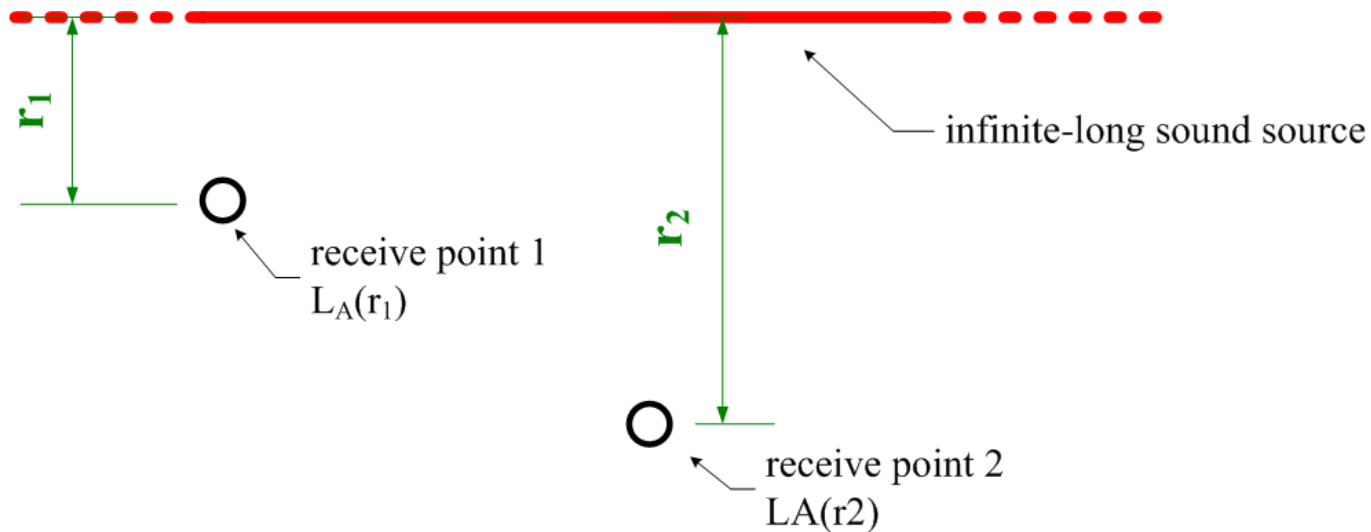
The sound pressure level of receive point 1 is  $L_A(r_1)$

**Then:**

The sound pressure level of receive point 2 is:  $( L_A(r_2) )$

$$L_A(r_2) = L_A(r_1) - 20 \lg \frac{r_2}{r_1}$$

# noise distance decay --- line source infinite-long line source



**If:**

The sound pressure level of receive point 1 is  $L_A(r_1)$

**Then:**

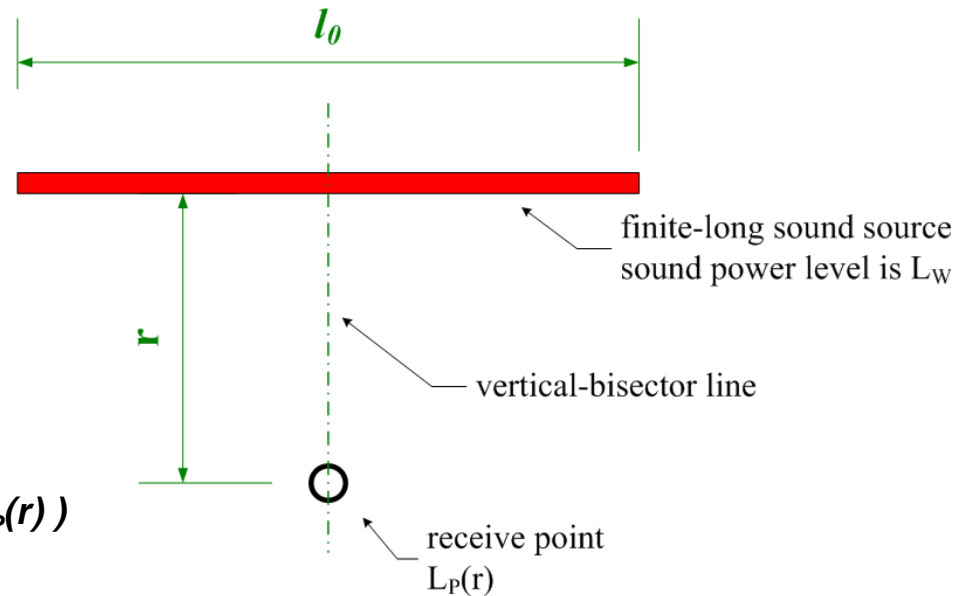
The sound pressure level of receive point 2 is:  $( L_A(r_2) )$

$$L_A(r_2) = L_A(r_1) - 10 \lg \frac{r_2}{r_1}$$

# noise distance decay --- line source finite-long line source

**If:**  
The sound power level of sound source is  $L_W$

**Then:**  
The sound pressure level of receive point is: ( $L_P(r)$ )



$$L_P(r) = L_W + 10 \lg \left[ \frac{1}{r} \operatorname{arctg} \left( \frac{l_0}{2r} \right) \right] - 8$$

# Ecology Environment Impact Assessment



- **Judgment**

- **Species in location: dominant species, rare species (data from local forestry agency / quadrature investigation)**

**Herbaceous plant:  $\geq 1 \text{ m}^2$**

**Bush-wood:  $\geq 10 \text{ m}^2$**

**Arbor Tree:  $\geq 100 \text{ m}^2$**

## ▪ **Judgment**

- Analysis of the impacts: (We need ecosystem experts' opinions)

Direct effects / Indirect effects

Reversible effects / Irreversible effects

Short-term effects / Long-term effects

Local effects / Regional effects

Once effects / Cumulate effects

- Judgment

- Significant impacts:

Sensitive area; (nature heritage, culture heritage, natural environmental protection district, Scenic area, water source area)

Sensitive ecological problem; (rare species disappear)

## ■ Coverage

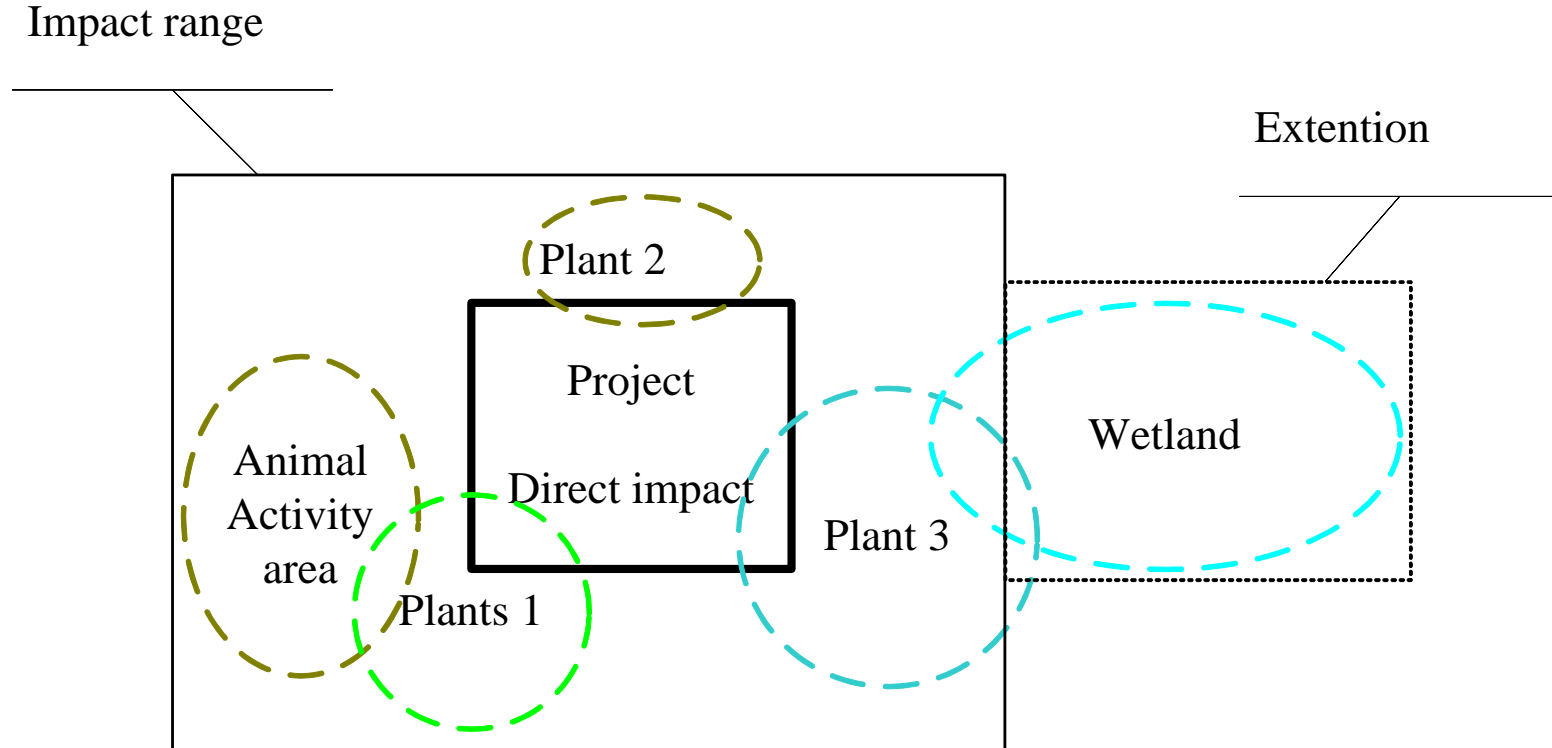
- significant impacts --- first grade (action-classes)
- impact range :  $> 50\text{km}^2$  --- first grade
- impact range :  $20\sim 50\text{km}^2$  --- second grade
- impact range :  $< 20\text{km}^2$  --- third grade

Ecological factors influence each other and depend each other

Extension:  $8\sim 30\text{km}$  (first grade);  $2\sim 8\text{km}$  (second grade);  $1\sim 2\text{km}$  (third grade)

## ■ Coverage

Extension: 8~30km (first grade); 2~8km (second grade); 1~2km (third grade)



- Method
- quadrat investigation

Herbaceous plant:  $\geq 1 \text{ m}^2$

Bush-wood:  $\geq 10 \text{ m}^2$

Arbor Tree:  $\geq 100 \text{ m}^2$

**We need the following parameters :**

Density, Relative density;

Dominance, Relative dominance;

Frequency, Relative frequency;

Importance value;

- Method
- Calculate (e.g. Tree X, Tree Y and Tree Z)

$$\textit{density} (x) = \textit{number} (x) \div \textit{quadrat-size}$$

$$\textit{relative-density} (x) =$$

$$\textit{density} (x) \div [\textit{density} (x) + \textit{density} (y) + \textit{density} (z) ] \\ \times 100\%$$

- Method
- Calculate (e.g. Tree X, Tree Y and Tree Z)

$$\textit{dominance} (x) = \textit{coverage} (x) \div \textit{quadrat-size}$$

$$\textit{relative-dominance} (x) =$$

$$\textit{dominance} (x) \div [\textit{dominance} (x) + \textit{dominance} (y) + \textit{dominance} (z)] \times 100\%$$



- Method
- Calculate (e.g. Tree X, Tree Y and Tree Z)

$$\textit{frequency} (x) = \textit{quadrat-number} (x) \div \textit{quadrat-number}$$

$$\textit{relative-frequency} (x) =$$

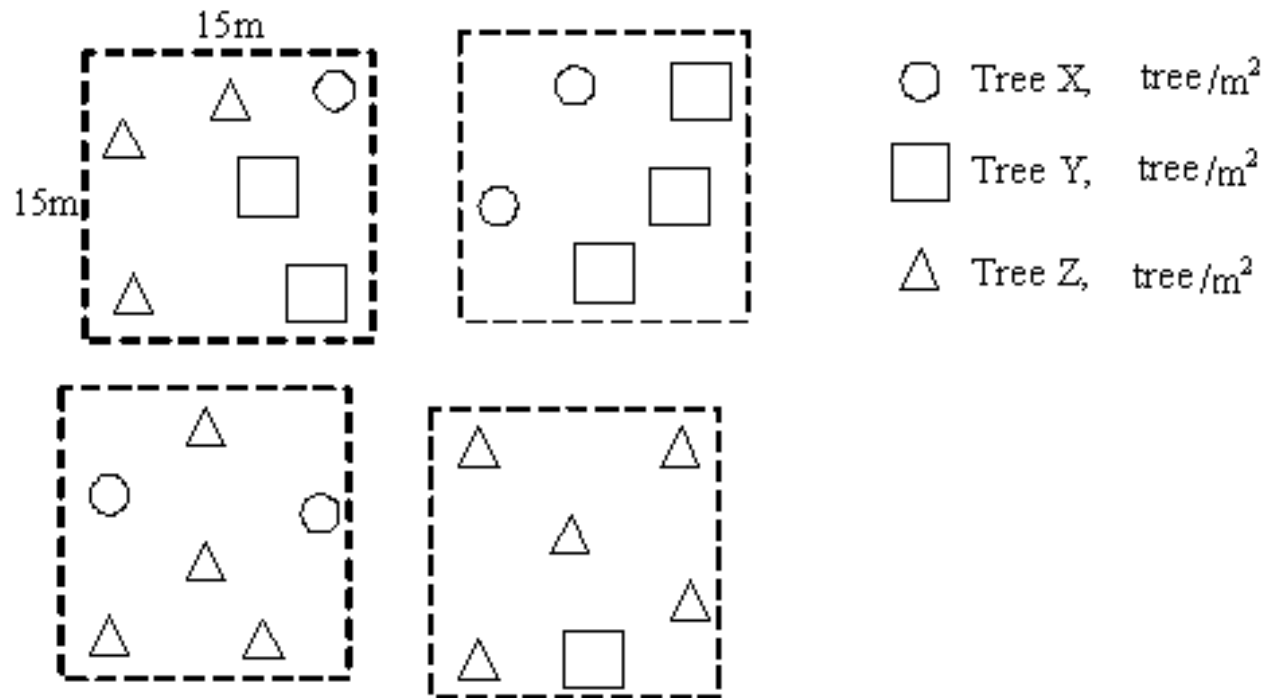
$$\textit{frequency} (x) \div [\textit{frequency} (x) + \textit{frequency} (y) + \textit{frequency} (z)] \times 100\%$$

- Method
- Calculate (e.g. Tree X, Tree Y and Tree Z)

*importance-value* (x) =

*relative-density* (x) + *relative-dominance* (x) + *relative-frequency* (x)

- Method
- Calculate (e.g. Tree X, Tree Y and Tree Z)



- Method

Other methods:

Search information;

3S tech.

...